

A Study of Effectiveness of Leadership of B.Ed Trainee And Other Graduate Students

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Abstract

The aim of this study was find out the effectiveness of leadership of B.Ed trainee and other graduate students of Raipur City (Chhattisgarh).For this purpose, researchers found how the B.Ed Student and other graduate students perceives leadership quality effectiveness. Sample size for this study was 140that was selected randomly from different college of Raipur chattishgarh.For this study researcher was administrated Dr.Haseen Taj Leadership Effectiveness scale. The analysis of the data revealed that there is significant relationship between B.Ed. trainee and other graduate student students and there is no significant relationship of ethical and moral stability between B,Ed trainee and other graduate students.

Keywords: Effectiveness, Leadership

Introduction

Education is one of the factor affect physical and mental growth of an individual. Today education is seen as a series of teaching, thinking, learning experiences, which serves to change student behaviour in specified desired manner. Leadership in student involves the confidences and comfort with making public representation as the ability to work with others. The progress and prosperity of a country depends upon the quality of its citizens .The critical measures of the quality of its citizen is quality education provided to them. The quality of education depends upon various factors so the student is however the important factor for quality improvements today's student are the leaders of future .The leaders who walks on a tight rope between the reality of today and the anticipation of tomorrow and the distance futures.

Operational Definition

Effectiveness-This measures of the match between stated goals and their achievement. It is always possible to achieve easy, low standard goals. - Fraser (1994, p.104)

Leadership- Leadership defined as the process of influencing the activities of an organized group toward goal achievement - Rauch and Behling (1984, p. 46)

Statement of the problem

This study was aimed at finding the effectiveness of leadership on B.Ed, trainee and other graduate students

Objectives of the study

1. To study the relationship in the interpersonal relations of leadership in B.Ed. trainee and other graduate
2. To study the relationship in the behavioural and emotional stability of leadership in B.Ed. trainee and other graduate
3. To study the relationship in the level of ethical and moral strength of leadership in B.Ed. trainee and other graduate
4. To study the relationship in the level of adequacy of communication of leadership in B.Ed. trainee and other graduate
5. To study the relationship in the level of intellectual operations of leadership in B.Ed. trainee and other graduate

6. To study the relationship in the leadership behaviour of citizen in operation as a citizen in B.Ed. trainee and other graduate

Hypothesis of the study

1. There is no significant relationship in the interpersonal relations of leadership in B.Ed. trainee and other graduate
2. There is no significant in the behavioural and emotional stability of leadership in B.Ed. trainee and other graduate
3. There is no significant relationship in the level of ethical and moral strength of leadership in B.Ed. trainee and other graduate
4. There is no significant relationship in the level of adequacy of communication of leadership in B.Ed. trainee and other graduate
5. There is no significant relationship in the level of intellectual operations of leadership in B.Ed. trainee and other graduate
6. There is no significant relationship in the leadership behaviour of citizen in operation as a citizen in B.Ed. trainee and other graduate

Delimitations

This study is limited to Raipur city only. The study is conducted only on B.Ed students. Both male and female are students taken for study.

Research Design

It was a Descriptive survey method applied for this study and used to find the results of study objectives.

Sample of the study

In present study researcher has chooses 140 students and other graduate college students of Raipur city from which total 70 students is done on the basis of leadership behaviour.

Tool for the study

Dr. Mrs .Haseen Taj Leadership Effectiveness scale

Hypothesis Testing

H₀1: There is no significant relationship in the interpersonal relations of leadership in B.Ed. trainee and other graduate students

Student	N	Mean	SD	T-test	Significance
B.Ed. Trainee	70	69	7.76	5.83	Significant
Other Graduate	70	62	44.6		
Calculate value Greater (5.83) than table value 2.62 at Significant level 0.01					

Result: This indicates that there is a significant relationship in the interpersonal relation behaviour of leadership in B.Ed. Trainee and other graduate students hence the hypothesis is rejected. It concluded that the effectiveness of leadership on the basis of interpersonal relation is found more in B.Ed. Trainees in comparison to other graduate students.

H₀2: There is no significant relationship in the behavioural and emotional stability of leadership in B.Ed. trainee and other graduate students.

Student	N	Mean	SD	T-test	Significance
B.Ed. Trainee	70	43	8.36	2.55	Significant
Other Graduate	70	39	10.1		
Calculate value Greater (2.55) than table value 1.98 at Significant level 0.05					

Result: This indicates that there is a significant relationship in the behavioural and emotional stability of leadership in B.Ed. Trainee and other graduate students hence the hypothesis is rejected. It concluded that effectiveness of leadership on the basis of behavioural and emotional stability is found more in B.Ed .trainees in comparison to other graduate students.

H₀3: There is no significant relationship in the level of ethical and moral strength of leadership in B.Ed. trainee and other graduate students.

Student	N	Mean	SD	T-test	Significance
B.Ed. Trainee	70	75	12.24	1.44	Not Significant
Other Graduate	70	72	12.35		
Calculate value less (1.44) than table value 1.98 at Significant level 0.05					

Result: This indicates that there is a no significant effect of level of ethical and moral strength of leadership in B.Ed. Trainee and other graduate students hence the hypothesis is not rejected.

H₀4: There is no significant relationship in the level of Adequacy of Communication in B.Ed. trainee and other graduate students.

Student	N	Mean	SD	T-test	Significance
B.Ed. Trainee	70	47	6.58	6.14	Significant
Other Graduate	70	40	7.02		
Calculate value greater (6.14) than table value 2.61 at Significant level 0.01					

Result: This indicates that there is a significant relationship in the level of adequacy of communication in B.Ed. Trainee and other graduate students hence the hypothesis is rejected. It concluded that the effectiveness of leadership on the basis of adequacy of communication is found more in B.Ed. trainee in comparison to other graduate students.

H₀5: There is no significant relationship in the level of intellectual operations of leadership in B.Ed. trainee and other graduate students.

Student	N	Mean	SD	T-test	Significance
B.Ed. Trainee	70	75	12.24	18.00	Significant
Other Graduate	70	48	9.00		
Calculate value greater (18.00) than table value 2.61 at Significant level 0.01					

Result: This indicates that there is a significant relationship in the level of intellectual operations of leadership in B.Ed. Trainee and other graduate students hence the hypothesis is rejected. It concluded that the effectiveness of leadership on the basis of intellectual operation is found more in B.Ed. trainee in comparison to other graduate students.

H₀6: There is no significant relationship in the leadership behaviour of citizen in operation as a citizen in B.Ed. trainee and other graduate students.

Student	N	Mean	SD	T-test	Significance
B.Ed. Trainee	70	38	6.15	4.67	Significant
Other Graduate	70	33	6.56		
Calculate value greater (4.67) than table value 2.61 at Significant level 0.01					

Result: This indicates that there is a significant relationship in the level of intellectual operations of leadership in B.Ed. Trainee and other graduate students hence the hypothesis is rejected. It concluded that the effectiveness of leadership on the basis of operation as a citizen is found more in B.Ed. trainee in comparison to other graduate students.

Educational Implication

1. This study will help the education planner and administrator to forecast manpower for future and recruitment of quality teachers in teaching profession.
2. This study will help educational planner and administrator to prepare quality education programme.
3. This study will help the administrator to recruit quality teachers in teaching profession.

Conclusion

The objective of the present study is to explore the effectiveness of leadership quality among students in respect to different aspect of education and the study found that leadership quality is very important in all aspect of education but the study shows that some area of leadership quality is more in B.Ed. Trainee like behavioural and emotional stability, interpersonal relation, Adequacy of communication, intellectual operation and effectiveness of leadership on the basis of operation as a citizen. It is suggested that to all other college student who can take graduation study in different stream they need to improve the quality of leadership. For this improvement it is necessary to improve the quality of teacher towards the leadership in curriculum and co-curriculum activities. To arrange the quality improve programme for student and teacher also .B.ed is the course where pattern of study depends on skill development and task play activity. Students are always playing a role like active person in class. It is duty of Policy maker, Stakeholder, school, college and university to improve the arrangement and accountability towards the healthy educational syllabus and curriculum for all for enhancement of leadership quality and their effectiveness.

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